

School Parent and Family Engagement Plan

Barnesville Elementary

School Year 2024-2025

In support of strengthening student academic achievement, Barnesville Elementary receives Title I, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Barnesville Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement plan and the joint development of the targeted assistance or schoolwide program plan.
- Update the school parent and family engagement plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
 - Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:
 - Parents play an integral role in assisting their children's learning;
 - Parents are encouraged to be actively involved in their children's education at school;

- Parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and
- Other activities are carried out, such as those described in Section 1116 of ESSA.

Required School Parent and Family Engagement Plan Components

The school parent and family engagement plan includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

Barnesville Elementary will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

- Parents are able to complete a family and parent involvement survey in the spring. The survey is an opportunity to express learning needs, programming opportunities and other parental concerns about our school's program.
- The District and School Parent and Family Engagement Plan, as well as other Title I documents and information, are communicated to parents and the community through the district website.

- **Annual Title I Meeting**

Barnesville Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- The Title I Coordinator will conduct an annual meeting at the beginning of the year within the first 3 months of school to inform parents of the requirements of Title I and the school's participation as well as parents' rights to be involved. The Annual Title I meeting will not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.
- Meeting dates and times will be communicated to parents through fliers, all calls, and other school communications.

- **Communications**

Barnesville Elementary will take the following actions to provide parents of participating children the following:

1. Timely information about the Title I programs;
 2. Flexible number of meetings, such as meetings in the morning or evening; and
 3. Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
- The District and School Parent and Family Engagement Policy, as well as other Title I documents and information, are communicated to parents and the community through the district website.
 - Meeting dates and times will be communicated to parents through fliers, all calls, and other school communications.

- **School-Parent Compact**

Barnesville Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Parents are able to complete a family and parent involvement survey in the spring. The survey is an opportunity to express learning needs, programming opportunities and other parental concerns about our school's program.
- Staff will review the school-parent compact at the first Building Level Team meeting of the school year.

- **Coordination of Services**

Barnesville Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Barnesville Elementary holds an open house at the start of each school year. Grade level roadmaps are distributed during open house to inform parents of the expectations for their children.
- Parents have the opportunity to volunteer at the school as a classroom helper or to review basic skills with students under the supervision of a school staff

member. All volunteers must meet with the principal and accept the terms of a board approved volunteer handbook.

- Barnesville Preschool coordinates with other local preschools and head start for a tree lighting ceremony. The Village of Barnesville City Council, fire department, Barnesville High School Choir, and Barnesville Hutton Memorial Library are all active participants in the tree lighting ceremony.

- **Building Capacity of Parents**

Barnesville Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels of the challenging state academic standards;
 2. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
 3. Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging state's academic standards;
 - The state and local academic assessments, including alternate assessments;
 - The requirements of Title I, Part A;
 - How to monitor their children's progress; and
 - How to work with educators to improve the achievement of their children.
- During Open House and parent/teacher conferences, teachers explain how parents can access online programs that the school uses to monitor their child's progress.
 - Students are progress monitored using a state approved diagnostic assessment and these results are sent home with students in a parent friendly report that explains their child's progress and improvement areas.

- **Building Capacity of School Staff**

Barnesville Elementary will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Parental involvement training is provided for staff through Public School Works.
- Barnesville Preschool in conjunction with area businesses provide information for community services along with activities through the Preschool Outreach program.